

Course Description Form

1. Course Name:	
Accounting principles	
2. Course Code:	
3. Semester / Year:	
Second / First	
4. Description Preparation Date:	
1\6 \ 2024	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
5\5	
7. Course administrator's name (mention all, if more than one name)	
Name: sama basim Mohamed Email: sama.basim@stu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Developing accounting thinking skills 2- Developing accounting skills 3- Enhancing capabilities in recording accounting entries 4- Enhancing skills in analyzing accounting data 5- Enhancing knowledge of types of accounts and accounting items 6- Enhancing the ability to prepare the bulk of the led and its subsidiary records
9. Teaching and Learning Strategies	
Strategy	<p>1-Active Learning: Encourage active participation by incorporating interactive activities such as group discussions, case studies, and practical exercises. This allows students to apply accounting concepts to real-world scenarios and promotes a deeper understanding of the subject.</p> <p>2- Problem-Based Learning: Present accounting problems and challenges. Guide them through the process of identifying accounting problems, expressing personal accounting opinion, i.e. personal diligence method, a</p>

analyzing data to solve these problems. This approach enhances accounting thinking and accounting problem solving.

3-Collaborative Learning: Foster a collaborative learning environment where students work together in groups or pairs to complete accounting tasks. This strategy encourages teamwork, communication, and the exchange of ideas and perspectives.

- 4-Technology Integration: Leverage technology tools and resources to enhance teaching and learning accounting. Introduce students to software applications for analyzing accounting data

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1+2+3	15	Introduce the student to the concept of accounting	Definition of Accounting, Accounting Jobs, Types of Accounting	The lecture and ask some questions	Share and ask questions
4+5+6	15	Introducing the student to the users of accounting data	Categories of accounting data users	The lecture and ask some questions	Share and ask questions
7+8+9	15	Identify the difference between the assumptions and parameters and principles	Assumptions, principles and accounting determinants	The lecture and ask some questions	Share and ask questions
10+11+12	15	Learn about the types of accounts and accounting	Types of accounting entries, types of accounts, the reasons for the use of the theory of constraint double	lecture with discussion	Share and ask questions
13+14+15	15	Introduce the student to how to register in the journal	Sources of collecting accounting data and how to register in the journal	The lecture and ask some questions	Show examples and discussion

11. Course Evaluation

2% Daily Activity
 3% Daily Exam
 5% Report

30% Midterm Exam
60% Final Exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Dr. Saud Jayed Accounting Principles

Main references (sources)

Accountant Magazine

Course Description Form

1. Course name	
Principles of Financial Economics	
2. Course code	
3. Semester/Year	
First / 2024	
4. Date of preparation of this description	
2023/10/1	
5. Available forms of attendance	
the line	
6. Number of study hours (units) / total number of units	
4	
7. Name of the course supervisor (if more than one name is mentioned)	
M.M SAJJAD MOHAMMED ABD	
8. Course objectives	
<p>A- Learn the basics of economics B- Learn economic theories C- Know Islamic economics and the opinions of Sayyid Muhammad Baqir al-Sadr</p>	<p>Subject objectives</p>
9. Teaching and learning strategies	
<p>A- Cooperative education: Students learn by working in a small heterogeneous group in which group members cooperate to accomplish educational skills. B- Active education: It helps encourage the student to express and defend his ideas instead of sitting to take notes throughout the class C- Interactive education: It focuses on direct interaction between the student, the lecturer, and the scientific material presented through the lecture</p>	<p>Strategies</p>

10. Course Structure

Evaluation method	Learning method	Name of units or topic	Required learning outcomes	Hours	The Week
Class participation and daily tests	Giving the lecture	Introduction to Economics	Introducing students to economics	4	The First
Class participation and daily tests	Giving the lecture	Economics concepts	Concept and definition of economy and its types	4	The second
Class participation and daily tests	Giving the lecture	Principles of Economics	Principles, characteristics and objectives of economics	4	The Third
Class participation and daily tests	Giving the lecture	Principles of Economics	Microeconomics and Macroeconomics	4	The Fourth
Class participation and daily tests	Giving the lecture	Economic Theories	traditional economic theory	4	The Fifth
Class participation and daily tests	Giving the lecture	Economic Theories	Keynesian economic theory	4	The sixth
Class participation and daily tests	Giving the lecture	Economic Theories	Islamic economic theory	4	The seventh
Class participation and daily tests	Giving the lecture	Economic Theories	Islamic economic theory	4	The eighth
Class participation and daily tests	Giving the lecture	Economic Theories	Examples of economic theories	4	The ninth

Class participation and daily tests	Giving the lecture	Economic Theories	Examples of economic theories	4	The tenth
Class participation and daily tests	Giving the lecture	The difference between economic theories	Comparison of theories	4	Eleventh
Class participation and daily tests	Giving the lecture	Islamic economics	Sayyid Muhammad Baqir al-Sadr's opinion on the traditional theory	4	Twelfth
Class participation and daily tests	Giving the lecture	Islamic economics	Sayyid Muhammad Baqir al-Sadr's opinion on the Keynesian theory	4	Thirteenth
Class participation and daily tests	Giving the lecture	Islamic economy and its prospects	The possibility of applying Islamic economics in Iraq	4	Fourteenth
Class participation and daily tests	Giving the lecture	The possibility of applying Islamic theory	Solutions put forward by Mr. Muhammad Baqir al-Sadr in the economy	4	Fifteenth

Course Description Form

1. Course Name:	
Applied statistics/ 1	
2. Course Code:	
3. Semester / Year:	
The first / first	
4. Description Preparation Date:	
1-8-2024	
5. Available Attendance Forms:	
classroom / Electronic lesson	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name :Dr. Emad Farhood Muhi. Email: emad.alshareefi @stu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Acquiring the ability, skill, and experience in dealing with various statistical indicators. - - Gaining the discriminating ability to know where to use statistical indicators. Dealing with statistics theoretically and practically. - Using the principles of applied statistics. - Training on representing data tabularly. - Training on representing data in graphs. - Guiding students to diagnose some problems in public and private institutions and solve them using statistical methods. - Developing the student's skills in using statistical measures in research and accounting work. - Expanding the student's knowledge of how to extract and analyze results. - student's ability to analyze results related to accounting work.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Using the teamwork method by involving students in research projects. - Developing the student's spirit of participation and suggestions. - Encouraging students to complete their university and graduate studies. - Taking advantage of technology tools and resources to enhance teaching and learning in applied statistics. - Introducing students to software applications for statistical data analysis. - Practical application by solving the exercises. - Activating and revitalizing classroom participation, discussion and dialogue, believing in their role developing and enriching the lecture. - Organizing field visits to governmental and private institutions to familiarize students with the environments of using statistical methods in the real world.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	3	The concept of statistics and relationship to other sciences, uses, branches of statistics	General concepts regarding statistics	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 2	3	Identify the problem, collect data	Statistical method scientific research	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 3	3	Presentation of data, analysis data, drawing conclusion generalizing results	Statistical method scientific research	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 4	3	The concept of the study population and the research sample	Statistical method scientific research	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 5	3	Types of samples and how to choose them, determining sample size	Statistical method scientific research	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 6	3	Frequency distributions, tabulated and non-tabulated data	Frequency distributions and data representation	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 7	3	Categories, closed categories and open categories, how to determine the number categories	Frequency distributions and data representation	The lecture is both theoretical applied	Solving General questions, discussion, and assignments

Week 8	3	Graphs, histogram, histogram, frequency polygon, frequency curve, relative frequency, clustered frequency, rising and falling frequency	Frequency distributions and data representation	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments.
Week 9	3	Arithmetic mean, for untabulated data	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments
Week 10	3	The arithmetic mean of tabulated data	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments
Week 11	3	The median and the mode	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments
Week 12	3	Quartiles and Deciles	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments.
Week 13	3	Geometric mean	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments
Week 14	3	Harmonic mean	Measures of central tendency	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments.
Week 15	3	Range and range coefficient	Measures of dispersion	The lecture is both theoretical and applied	Solving General questions, discussion, and assignments

11. Course evaluation

2% daily activity
3% daily exam
5% report
30% mid-term exam
60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Introduction to statistics... Dr. Khasea AL Rawi... statistics. Dr. Mahmoud Hassan Al-Mashhadani and Amir Hanna Hormuz
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Mathematics of Financial /1	
2. Course Code:	
3. Semester / Year:	
the first / first	
4. Description Preparation Date:	
1-8-2024	
5. Available Attendance Forms:	
classroom / Electronic lesson	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name :Dr.Emad Farhood Muhi Email: emad.alshareefi @stu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1- Knowledge of the concept of financial mathematics, its objectives and elements.2- Knowing the concept of simple interest, its types, and methods of calculating it.3- Knowledge of the basic law of simple interest.4- Knowing the mathematical methods to postpone the payment of period interest for simple interest.5- Promoting the culture of benefiting from short and long-term loans with simple interest.6- It aims to identify the single installment, advance interest, and periodic interest equal to simple interest.7- Learn about discounting debts at a simple rate.

9. Teaching and Learning Strategies

Strategy	<p>1 - Developing general and qualifying skills related to employability and personal development.</p> <p>2- Encouraging students to be creative and create a spirit of perseverance and self-der in them through continuous encouragement and the necessity of joint and effective cooperation among them to fulfill their academic requirements.</p> <p>3- Providing them with the university's websites related to providing future opportunities for recruitment and employment.</p> <p>4- Giving them knowledge of the importance of developing their abilities through self-education by accessing various knowledge.</p> <p>5- Taking advantage of technology tools and resources to enhance teaching and learning of financial mathematics.</p> <p>6-Introducing students to software applications for calculating simple and compound interest.</p> <p>7- Organizing field visits to financial institutions such as banks to familiarize students with how to calculate interest with real examples.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	3	The concept of interest, interest rate, interest rate variat factors.	Interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 2	3	Justifications for charging interest, types of interest and calculation criteria, investment and interest	Interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 3	3	Its concept, types, elements, calculation formula	Simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 4	3	Its characteristics, correct interest commercial interest and the relations between them	Simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 5	3	Short methods for calculating commer interest, the tiger method for calcula simple interest.	Simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 6	3	Total deposits, total withdrawals	Simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
	3	Loan concept, types of loan	Repaying loans	The lecture is	Solving General

Week 7			with simple interest	both theoretical applied	questions, discussion, and assignments
Week 8	3	Repaying the loan amount and its interest in one payment at the end of the term	Repaying loans with simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 9	3	Pay the loan amount at the end of the term and pay its interest periodically	Repaying loans with simple interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 10	3	Repayment of the loan amount and interest in equal installments	Postponing the payment of periodic interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 11	3	Paying the loan amount in equal installments and paying the interest on its balances with repayment payments.	Postponing the payment of periodic interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 12	3	Payment of the loan amount and interest in unequal and non-periodic amounts.	Postponing the payment of periodic interest	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 13	3	The concept of debt discounting, nominal value, present value.	Discount debts at a simple rate	The lecture is both theoretical applied	Solving General questions, discussion, and assignments
Week 14	3	Discount at a simple interest rate/real discount.	Discount debts at a simple rate	The lecture is both theoretical applied	Solving General questions, discussion, and assignments.
Week 15	3	Discount at a simple discount rate/trade discount	Discount debts at a simple rate	The lecture is both theoretical applied	Solving General questions, discussion, and assignments

11. Course evaluation

2% daily activity
3% daily exam
5% report
30% mid-term exam
60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Mathematics of Financial Transactions:
Moawad Hassan Hassanein, (1988)
Financial Mathematics:
Ahmed Abdullah Darwish, (1983)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1-Course Name:	
Computer Fundamentals I	
2- Course Code:	
3- Semester /Year:	
The first/ First	
4-Description Preparation Date:	
1/6/2024	
5- Available Attendance Forms :	
Classroom /Laboratory	
6- Number of Credit Hours (Total)/Number of Units (Total):	
2/3	
7- Course administrator's Name(mention all ,if more than on name):	
Name: Intisar Neamah Manea Email: intisar.neamah@stu.edu.iq	
8- Course Objectives:	
Course Objectives	<ol style="list-style-type: none"> 1. Developing basic computer concepts 2. Improving scientific and intellectual skills 3. Identify the types of computers and ways to develop them 4. Improving the student's ability to print graduation projects and make all modifications and formatting 5. Enhancing the student's ability to deal with the operating system and its types 6. Developing capabilities to deal with Word 2010 7. The ability to design, format and modify tables 8. Knowledge of the most important files and viruses
9- Teaching and Learning Strategies:	
Strategy	<ol style="list-style-type: none"> 1- Developing students' abilities to deal with the Word 2010 program and the ability to print with all modifications and formatting on the worksheet. 2- The student's knowledge of the development that the computer has undergone from the beginning of its appearance to the present time. 3- Completing graduation projects and printing graduation research. 4- The student learns to gain scientific knowledge in the field of computers 5- Knowledge of the computer environment, components, types of computers, and methods of developing them 6- Training students to use computer systems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week1	3	Knowledge of computer basics and the computer life cycle with the concept of the Word program	- Introduction to computer basics - Phases of the computer life cycle -The development of computer generations - Introduction to Microsoft Word 20210 - Run WORD2010	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week2	3	- Knowledge of computers and the difference between data and information How to create the file	- Electronic computer - Data and information - Computer features - Explanation of the File tab Home tab	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week3	3	Knowledge of computer fields and computer components,Implement paper formatting in terms of font and portfolio group	- Areas of computer use -Computer's components - Clipboard set - Font set	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week4	3	The concept of classification of computers and their types,And practical application of the work sheet for the paragraph group	- Types of computers - Classification of computers according to purpose of use - Paragraph group	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week5	3	Know the classification of computers according to size and type,Applying a set of patterns to the practical side of the worksheet	Classification of computers according to size and performance - Classification of computers according to the type of data entered - Set of patterns	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week6	3	The concept of operating system and classification of computers,Practical implementation of group editing on the worksheet	- Classification of computers according to operating systems - Group Editing (Find, Replace, Navigate)	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week7	3	Knowledge of computer components and computer hardware .As well as an application on the worksheet for the practical side of the page layout set	-Computer's components - Computer hardware -Page layout set	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty

Week8	3	Knowledge of computer input and output devices and their types,As well as applying a set of page formatting and preparation in the worksheet for the practical aspect	- Input devices - Output devices Page formatting and setting group	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week9	3	The concept of personal computer and knowledge of computer box division The practical aspect is implementing a page background set with an arrangement on the worksheet	- PC box - Set background page - Arrange group	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 10	3	The concept of software entity .And apply it to the worksheet to show and hide the sheet and zoom in and out	- Software entity - Software entities - Show and hide group Zoom in and zoom out group	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 11	3	Acquiring scientific knowledge of computer numerical systems Implementing the practical side of the inclusion group	- Computer numbering systems - Your personal computer Insert group (image and auto form)	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 12	3	Knowledge of the computer platform and the factors to consider when purchasing a new computer. And implement the image tab on the worksheet	- Computer platform - Factors that must be taken into consideration when purchasing a computer Image Tools tab	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 13	3	Knowledge of computer features, the concept of security and software licenses, as well as implementing the header and footer of the page in the practical aspect	- Personal computer features - Computer security and software licenses - Header and footer	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 14	3	The concept of ethics in the electronic world and knowledge of the forms of digital transgressions in the world.And implement a set of symbols in the worksheet	- Ethics of the electronic world - Forms of abuse in the digital world - Set of symbols	Delivering a lecture and carrying out a practical exercise	discussion - Oral exams - A practical duty
Week 15	3	Every student is now able to write a graduation project	Practical exam		

11. Course evaluation
10% daily activity 20% semester exam (theoretical) 20% semester exam (Laboratory) 40% end-of-semester exam (theoretical) 10% end-of-semester exam (Laboratory)

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	*Computer basics and office applications, Part One_ (Professor Dr. Ziyad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdel Majeed, Prof. Dr. Amir Hussein Murad, Prof. Bilal Kamal Ahmed) * Computer basics and office applications, Part Two - (Professor Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdel Majeed, Dr. Mustafa Diaa Al-Hassani)
Main references (sources)	Supervision of the ministerial committee for developing students' computer skills
Recommended books and references (scientific journals, reports...)	nothing
Electronic References, Websites	1-Computer and Internet Basics Office 2010 (Dr. Ziad Muhammad Abboud) 2- The official website of the American company Microsoft 3- The official website for the Windows 7 operating system, the American company Microsoft 4- Some other sources within the sources of the two books

Course Description Form

-1 Name of the course	
Arabic	
-2 Course code	
-3 the chapter/ the year	
The first / 2024	
4- The date this description was prepared	
10/1/2023	
-5 Available attendance forms	
the line	
-6 Number of study hours (units)/total number of units	
2	
-7 Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Mustafa Majed. Email: ali58musstafa@gmail.com	
-8 goals of the passer	
<ul style="list-style-type: none"> 1- Introducing the student to the correct Arabic language words, their correct structures and methods in an interesting and attractive way. 2- Enabling the student to read correctly, and to acquire the ability to use the language correctly. 3- Developing the student's spelling and writing skills so that he can write correctly in all aspects. 4- Developing students' skills in listening, reading and expression. 5- Students acquire expression skills in classical Arabic. 	Objectives of the study subject
-9 Teaching and learning strategies	
<ul style="list-style-type: none"> 1- Cooperative education: Students learn by working in a small, heterogeneous group in which group members cooperate in completing educational skills. 2- Active learning: It helps encourage the student to express and defend ideas instead of sitting down to take notes throughout the class. 3- Interactive education: It focuses on direct interaction between the student, the lecturer, and the scientific material presented through the lecture. 4- Brainstorming: It encourages creative thinking and the release of the latent energies of the learners, as the students are presented with a problem before the lecture, then the students present many of their ideas and proposals to solve this problem, then the most appropriate idea is determined. 5- E-learning: It means educating students remotely through a computer and aims to create an environment rich in applications and develop the learner's skills to introduce students to the digital tools commonly used in scientific research. 	Strategies

10- Course structure					
the week	hours	Required educational outcomes	Units or subject Name	Learning method	Evaluation method
the first	2	<ul style="list-style-type: none"> - The connecting link. - The hamza of cutting. - Differentiating between the hamzat al-wasl and qat`. 	The first section: rules of spelling and grammarHamza in the Arabic language	Lecture , summer discussion and readings	Weekly test
the second	2	<ul style="list-style-type: none"> - Writing the letters dha and dha 	The first section: rules of spelling and grammar.Writing the letters dha and dha	Lecture , summer discussion and readings	Weekly test
the third	2	<ul style="list-style-type: none"> - The number is understood. - Ruling on numbers in terms of masculinity and femininity. - Ruling on distinguishing numbers. 	The first section: rules of spelling and grammar. Number rules and numerical adjectives	Lecture , summer discussion and readings	Weekly test
the fourth	2	<ul style="list-style-type: none"> - Parsing the number and its constructors - Dividing the countable by the number - Read the number. 	The first section: rules of spelling and grammar. Number rules and numerical adjectives	Lecture , summer discussion and readings	Weekly test
Fifth	2	<ul style="list-style-type: none"> - The four types of parsing. - Actual parsing marks. - The five actions. 	The first section: rules of spelling and grammar. Original and subsidiary parsing marks.	Lecture , summer discussion and readings	Weekly test

VI	2	<ul style="list-style-type: none"> - Sentence concept - The concept of the verbal sentence. - The concept of the nominal sentence 	The first section: rules of spelling and grammar. Arabic sentences and their types.	Lecture , summer discussion and readings	Weekly test
Seventh	2	<ul style="list-style-type: none"> - The concept of present tense action. - The present tense verb is in the nominative, accusative, and genitive - Types of present tense verbs. 	The first section: rules of spelling and grammar. The present tense	Lecture , summer discussion and readings	Weekly test
VIII	2	<ul style="list-style-type: none"> - The concept of imperative verb. - The concept of the actor. - Types of subject. 	The first section: rules of spelling and grammar. The verb and the subject	Lecture , summer discussion and readings	Weekly test
Ninth	٢	<ul style="list-style-type: none"> - The concept of the deputy subject. - Provisions of the active subject. 	The first section: rules of spelling and grammar. Deputy actor	Lecture , summer discussion and readings	Weekly test
The tenth	2	<ul style="list-style-type: none"> - The concept of subject and predicate. - It is obligatory to present the news to the beginner Obligatory <ul style="list-style-type: none"> - Presenting the news to the subject is permissible - Multiple news. - Delete the subject and the predicate 	The first section: rules of spelling and grammar. Nominal sentences	Lecture , summer discussion and readings	Weekly test
eleventh	2	<ul style="list-style-type: none"> - The concept of modal verbs. - Parsing sign. 	The first section: rules of spelling and grammar. Imperfect verbs	Lecture , summer discussion and readings	Weekly test
twelveth	2	<ul style="list-style-type: none"> - The concept of already similar letters - Parsing sign 	The first section: rules of spelling and grammar. The letters are already suspicious.	Lecture , summer discussion and readings	Weekly test
Thirteenth	2	<ul style="list-style-type: none"> - The alif is divided into two parts. - How do you know the origin of the alif in the verb? 	The first section: rules of spelling and grammar. Writing the short and extended	Lecture , summer discussion and	Weekly test

		- How do you know the origin of the alif in the name?	alif at the end of the sentence	readings	
fourteenth	2	- The concept of numbering. - The most important and most used punctuation marks. - interval - Semicolon - the point .	The first section: rules of spelling and grammar. punctuation marks	Lecture , summer discussion and readings	Weekly test
Fifteenth	2	- The two vertical points. - the police . - Question marks . - Exclamation mark . - Deletion mark. - Two semicircular arcs - Quotation mark	The first section: rules of spelling and grammar. punctuation marks	Lecture , summer discussion and readings	Weekly test

11- Course evaluation	
2% daily activity 3% daily exam 5% report 30% Mid-term exam 60% final exam	
12- Education and teaching resources	
nothing	Required methodological books to be read, if any
The facilitator in the general Arabic language for departments other than the specialty, prepared by M.M. Ziad Tariq 2017	Main references (sources)
nothing	Mainstream recommended books and references (scientific journals, reports)

Course Description Form

1. Course Name:	
Accounting Readings	
2. Course Code:	
3. Semester / Year:	
first	
4. Description Preparation Date:	
1-6-2024	
5. Available Attendance Forms:	
classroom / Electronic lesson	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/3	
7. Course administrator's name (mention all, if more than one name)	
Name :HAYDER KHALAF Email: hayderkh91@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enhancing financial and accounting concepts: Learning the fundamental principles emphasized in financial and accounting subjects. • Developing reading and analysis skills: Improving the ability to read and analyze financial and accounting texts in English. • Increasing financial understanding: Understanding how economic events affect institutions through complex financial texts. • Improving technical terminology: Familiarizing with the financial and accounting terms used in professional literature. • Enhancing language skills: Improving the ability to speak and write

	<p>in English within financial contexts.</p> <ul style="list-style-type: none"> • Understanding financial reports: Learning how to read and interpret financial statements and company reports. • Understanding laws and regulations: Familiarizing with various financial laws and regulations as they are written in English. • Applying accounting concepts in practice: How to use the acquired financial and accounting concepts in professional fields. • Expanding knowledge of global markets: Understanding how international financial markets operate through global financial literature. • Improving job prospects: Enhancing job opportunities in financial and accounting fields by mastering specialized English.
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9. Teaching and Learning Strategies

<p>Strategy</p>	<ul style="list-style-type: none"> • Active learning: Participate in class discussions and ask questions to ensure your understanding of financial and accounting concepts. • Intensive reading: Regularly and thoroughly read financial and accounting texts to better understand terms and concepts. • Translation and note-taking: Translate new technical terms into your native language and jot them down in a notebook for regular review. • Practical application: Apply what you learn by solving financial problems or preparing accounting reports. • Reviewing laws and regulations: Read financial laws and regulations in English to understand the legal and regulatory context. • Using diverse resources: Take advantage of books, articles, and educational videos on financial topics in English. • Collaborative learning: Work with your classmates on joint projects or discuss challenging concepts to share understanding. • Case study analysis: Study and analyze real-life case studies to apply financial and accounting concepts. • Listening and watching: Listen to lectures and seminars or watch videos related to finance and accounting in English. • Regular review: Conduct periodic reviews of the concepts and terms you've learned to ensure full comprehension.
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10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	Readings to Selected Subjects Accounting and financial Accounting	Accounting financial Accounting	Lecture, class discussion and readings.	Quiz on key concepts principles.
Week 2	2	Practical Uses to Selected Concepts Accounting and financial Accounting.	Accounting financial Accounting	Lecture, case studies, and group activities.	Quiz on key concepts principles..
Week 3	2	Dialogues Within Class in Accounting and financial Accounting	Dialogues	Lecture, examples, and group exercises.	Quiz on key concepts principles.
Week 4	2	Readings to Selected Subjects in Cost Accounting and Managerial Accounting	Cost Accounting Managerial Accounting	Lecture, examples, and practical exercises	In-class group activity
Week 5	2	Practical Uses to Selected Concepts Cost Accounting and Managerial Accounting	Practical Uses	Lecture, demonstrations, and hands-on practice.	In-class group activity
Week 6	2	Dialogues Within Class in Cost Accounting and Managerial Accounting	Practical Uses	Lecture, examples, and role playing activities	In-class group activity
Week 7	2	Readings to Selected Subjects Governmental, Accounting International, Accounting	Governmental Accounting International Accounting	Lecture, software	In-class group activity
Week 8	2	Practical Uses to Selected Concepts Governmental Accounting International Accounting	Practical	Lecture, examples, hands-on practice	In-class group activity
Week 9	2	Dialogues Within Class in Governmental Accounting and International Accounting	Practical	Lecture, case studies	In-class group activity
Week 10	2	Readings to Selected Subjects Accounting Information System financial statements	Practical	Lecture, examples, and	In-class group activity

Week 11	2	Practical Uses to Selected Concepts Accounting Information System	Practical	Lecture, workshop	In-class group activity
Week 12	2	financial statements. Dialogues Within Class in Accounting Information System and financial statements	financial statements	Lecture, examples, and	In-class group activity
Week 13	2	Readings to Selected Subjects in Audit and control	Practical	Lecture, examples, and	In-class group activity
Week 14	2	Practical Uses to Selected Concepts Audit and control	Practical	Lecture,	In-class group activity
Week 15	2	Dialogues Within Class in Audit control	Practical	Lecture	

11. Course evaluation

2% daily activity
3% daily exam
5% report
30% mid-term exam
60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Dr:Abdul Naser I.H.Nour,Financial accounting in English,202
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description
Form

-1 Name of the course	
Human rights principles	
-2 Course code	
-3 the chapter/ the year	
The first / 2024	
4- The date this description was prepared	
10/1/2023	
-5 Available attendance forms	
the line	
-6 Number of study hours (units)/total number of units	
2	
-7 Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Mustafa Majed. Email: ali58musstafa@gmail.com	
-8 goalsHe decided	
<ol style="list-style-type: none"> 1- Strengthening the rule of law and accountability for human rights violations. 2- Promoting equality and combating discrimination. 3- Preventing and protecting human rights in cases of violence. 4- Defending human rights in all fields and at the national and international levels. 	Objectives of the study subject
-9 Teaching and learning strategies	
<ol style="list-style-type: none"> 1- Cooperative education: Students learn by working in a small, heterogeneous group in which group members cooperate in completing educational skills. 2- Active learning: It helps encourage the student to express and defend ideas instead of sitting down to take notes throughout the class. 3- Interactive education: It focuses on direct interaction between the student, the lecturer, and the scientific material presented through the lecture. 4- Brainstorming: It encourages creative thinking and the release of the latent energies of the learners, as the students are presented with a problem before the lecture, then the students present many of their ideas and proposals to solve this problem, then the most appropriate idea is determined. 5- E-learning: It means educating students remotely through a computer and aims to create an environment rich in applications and develop the learner's skills to introduce students to the digital tools commonly used in scientific research. 	Strategies

10- Course structure					
the week	hours	Required educational outcomes	Units or subject Name	Learning method	Evaluation method
the first	2	- Human rights in ancient Greek, Egyptian, and Iraqi civilizations.	Section 1: Human rights in ancient civilizations	Lecture , summer discussion and readings	Weekly test
the second	2	- Human rights in the Christian and Jewish religions. - Human rights in Islam.	Section 2: Human rights in divine laws and religions	Lecture , summer discussion and readings	Weekly test
the third	2	- Human rights according to Islamic law. - Do women have a prominent position in Islam?	Section 3: Human rights in Islam	Lecture , summer discussion and readings	Weekly test
the fourth	2	- International sources of human rights. - Universal Declaration of Human Rights . - The legal value of the Universal Declaration of Human Rights. - Human rights included in the declaration.	Section 4: Sources of human rights	Lecture , summer discussion and readings	Weekly test
Fifth	2	- Islamic legislation is the main source of human rights. - Human rights from a perspective and its relationship to the political community. - Human rights classifications.	Section 5: Principles governing human rights	Lecture , summer discussion and readings	Weekly test

VI	2	<ul style="list-style-type: none"> - Collective rights. - The principle of monitoring the constitutionality of laws. - Mechanisms for protecting human rights. - The role of non-governmental organizations in protecting human rights. - The role of the individual in protecting human rights. 	Section 6: Human rights classifications	Lecture , summer discussion and readings	Weekly test
Seventh	2	<ul style="list-style-type: none"> - Types of human rights. - Basic and non-basic rights. - Individual rights and collective rights. 	Section 7: Characteristics of human rights	Lecture , summer discussion and readings	Weekly test
VIII		<ul style="list-style-type: none"> - Civil and political rights and economic, social and cultural rights. - Solidarity rights functions. - Human rights categories. 	Section 7: Characteristics of human rights	Lecture , summer discussion and readings	Weekly test
Ninth	2	<ul style="list-style-type: none"> - Constitution of September 3, 1791. - French Constitution of 1848. - Constitution of the Fourth Republic in 1946. 	Section 8: Constitutions that followed the French Declaration	Lecture , summer discussion and readings	Weekly test
The tenth		<ul style="list-style-type: none"> - Constitution of the Fifth Republic in 1958. - Constitution of the Republic of Iraq in 2005 	Section 8: Constitutions that followed the French Declaration	Lecture , summer discussion and readings	Weekly test
eleventh	2	<ul style="list-style-type: none"> - The meaning of democracy and methods of governance under it. - The essence of democracy. - Lack of democracy after independence as well. 	Section 9: Democracy	Lecture , summer discussion and readings	Weekly test
twelveth	2	<ul style="list-style-type: none"> - Introduction - Presidential system - Parliamentary system. - Legal state. 	Section 10: The system of government that we want, under an umbrella that guarantees human rights	Lecture , summer discussion and readings	Weekly test

Thirteenth	2	<ul style="list-style-type: none"> - Legal and political components of democratic governance and human rights. - Guarantees to guarantee and protect freedoms. - the Constitution . 	Section 10: The system of government that we want, under an umbrella that guarantees human rights	Lecture , summer discussion and readings	Weekly test
fourteenth	2	<ul style="list-style-type: none"> - The Universal Declaration of Human Rights is a suspended declaration. - The international human rights media is Western in nature. - 	Section 11: Celebrating the Universal Declaration of Human Rights in the midst of global darkness	Lecture , summer discussion and readings	Weekly test
Fifteenth	2	<ul style="list-style-type: none"> - The Universal Declaration of Human Rights ignores the special cultures of peoples. - The international human rights media does not respond to the problems of the times. 	Section 11: Celebrating the Universal Declaration of Human Rights in the midst of global darkness	Lecture , summer discussion and readings	Weekly test

11- Course evaluation	
2% daily activity 3% daily exam 5% report 30% Mid-term exam 60% final exam	
12- Education and teaching resources	
nothing	Required methodological books to be read, if any
<ul style="list-style-type: none"> - Ibrahim Al-Abadi and others, Contemporary Islam and Democracy, Center for Studies in the Philosophy of Religion, 2004. - Hadi Naeem Al-Maliki, Introduction to the Study of International Human Rights Law, Zain Legal Publications, 2011. 	Main references (sources)
Human rights: concept, characteristics, and sources. Author: Nisreen Muhammad Abd Hassouna, 2015	Mainstream recommended books and references (scientific journals, reports)
Human rights in the Arab world, author Hussein Jamal	Electronic references. Internet sites

